TEACHING ACTIVITY: Effective Care of Older Patients with Swallowing Difficulties

Location:

San Servolo Island on Venice International University Campus (Italy)

Dates: May 18-20, 2016



TEACHING ACTIVITY:

"Effective care of older patients with swallowing difficulties" May 18-20, 2016

The partners

EICA is the European Interdisciplinary Council on Ageing, set up with the support of the European Union Geriatric Medicine Society (EUGMS), aimed to diversify the institution activities in education of non-geriatrician medical specialists caring old patients, geriatricians, GPs and healthcare workers.

ESSD is the European Society for Swallowing Disorders, an association of and for health care providers working, doing research and studying in the field of dysphagia and swallowing disorders. The Society has been built on the former European Study Group for Dysphagia and Globus and is a formally registered, non profit, international association.

EUGMS, the European Union Geriatric Medicine Society, EUGMS, is the collaborating and co-ordinating organisation of the national geriatric medical societies of the European Union member states, but also includes Switzerland. The EUGMS' mission is to develop geriatric medicine in all member states as a recognised independent medical specialty, contributing to the care of all older people with age-related diseases.

What is EICA - ESSD - EUGMS Course?

This second EICA translational teaching activity focused on "Effective care of older patients with swallowing difficulties" will review the evidence-based role of nutrition in older adults with swallowing difficulties

What are the EICA - ESSD - EUGMS course learning objectives?

The "Effective care of older patients with swallowing difficulties" course is designed to help:

- Pre-test evaluation of the participants 'knowledge
- Definition, prevalence and burden of oropharyngeal dysphagia and its malnutrition consequences
- Precise the physiology of deglutition and pathophysiology of oropharyngeal dysphagia
- Inventory the clinical outcomes of swallowing disorders
- Learn how screening of oropharyngeal dysphagia in vulnerable patients by using either bedside or instrumental
 assessments of dysphagia Volume-Viscosity Swallow Test (V-VST) and if needed Videofluoroscopic Swallow
 Study (VFSS) and Fiberoptic Endosopic Evaluation of Swallowing (FEES)
- Estimate the nutritional requirements of older adults/patients with different types of dysphagia
- Precise the dietary consistency and hydration management of patients with dysphagia
- Evaluate the techniques and results of swallowing rehabilitation
- Argue in small group the clinical management of older with swallowing disorders provoked by stroke, dementia
 or Parkinson disease
- Exchange ideas on the management program of swallowing disorders in acute and long term care facilities
- Present the results of the White Paper established by the European Society of Swallowing Disorders (ESSD) and European Union Society of Geriatric Medicine (EUGMS)
- Deliver take home messages
- Post-test evaluation of the participants 'knowledge

What is the EICA – ESSD – EUGMS course learning experience?

The "Effective care of older patients with swallowing difficulties" is an interactive two-day course of stimulating lectures, workshops and case studies led by expert faculty. The hallmark of the EICA experience is a set of patient case studies that illustrate and apply clinical management principles for patients with swallowing disorders learned in the lectures and workshops. Organized as a small group discussion, each case study offers insight into best practices in effective care of patients with swallowing difficulties.

SCIENTIFIC COORDINATION:

Prof. Pere Clave, ESSD

Prof. Jean Pierre Michel, EICA

FACULTY MEMBERS

First name: **Pere** Last name: **Clavé**

Organisation: Universitat Autònoma de Barcelona and Hospital de Mataró.

First name: Kala Last name: Kaspar

Organisation: Nestlé Health Science

First name: Marcello Last name: Maggio

Organisation: University of Parma - Italy

First name: **Jean Pierre** Last name: **Michel**

Organisation: Geneva Medical School and University Hospitals - Switzerland

First name: **David** Last name: **Smithard**

Organisation: University of Kent, Canterbury

First name: **Renée** Last name: **Speyer**

Organisation: James Cook University – College of Health Science

First name: **Sonja** Last name: **Suntrup**

Organisation: University of Münster, Münster

First name: Rainer Last name: Wirth

Organisation: Klinikum Westmünsterland, St.-Marien Hospital Borken



ACTIVITY ACCREDITATION REPORT

EACCME Accreditation for 12 CME Number of certificates issued: 45

PARTICIPANTS

Actual number of participants: 45

Numbers of countries of provenience of the participants: 20

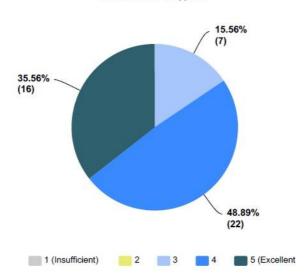


ACTIVITY REPORT – PARTICIPANTS' SATISFACTION

EICA 2016 - Evaluation Form

Q3 How do you rate the usefulness of this event for your training/retraining needs?

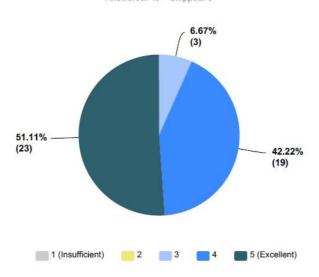




| | 1 (Insufficient) | 2 | 3 | 4 | 5 (Excellent | Total | Weighted Average |
|------------|------------------|-------|--------|--------|--------------|-------|------------------|
| Usefulness | 0.00% | 0.00% | 15.56% | 48.89% | 35.56% | | |
| | 0 | 0 | 7 | 22 | 16 | 45 | 4.20 |

Q2 How do you rate the educational quality if this CME program?

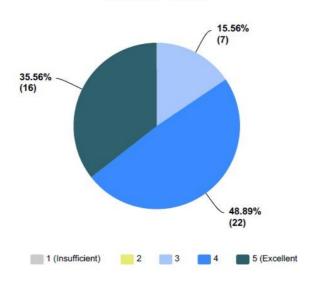
Answered: 45 Skipped: 0



| | 1 (Insufficient) | 2 | 3 | 4 | 5 (Excellent) | Total | Weighted Average |
|-----------------------|------------------|-------|-------|--------|---------------|-------|------------------|
| Quality of the course | 0.00% | 0.00% | 6.67% | 42.22% | 51.11% | | |
| | 0 | 0 | 3 | 19 | 23 | 45 | 4.44 |

Q3 How do you rate the usefulness of this event for your training/retraining needs?





| | 1 (Insufficient) | 2 | 3 | 4 | 5 (Excellent | Total | Weighted Average |
|------------|------------------|-------|--------|--------|--------------|-------|------------------|
| Usefulness | 0.00% | 0.00% | 15.56% | 48.89% | 35.56% | | |
| | 0 | 0 | 7 | 22 | 16 | 45 | 4.20 |

SCIENTIFIC PARTNERS:





WITH SUPPORT FROM:



EVENT ORGANIZATION

